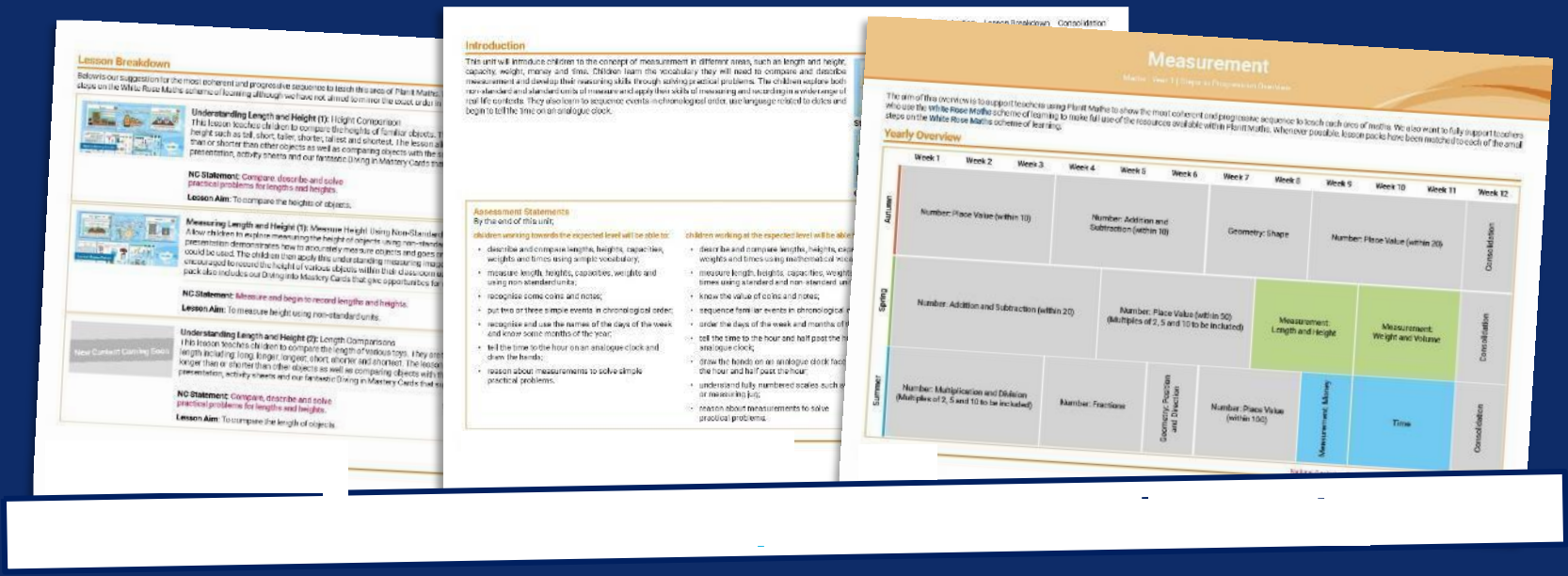
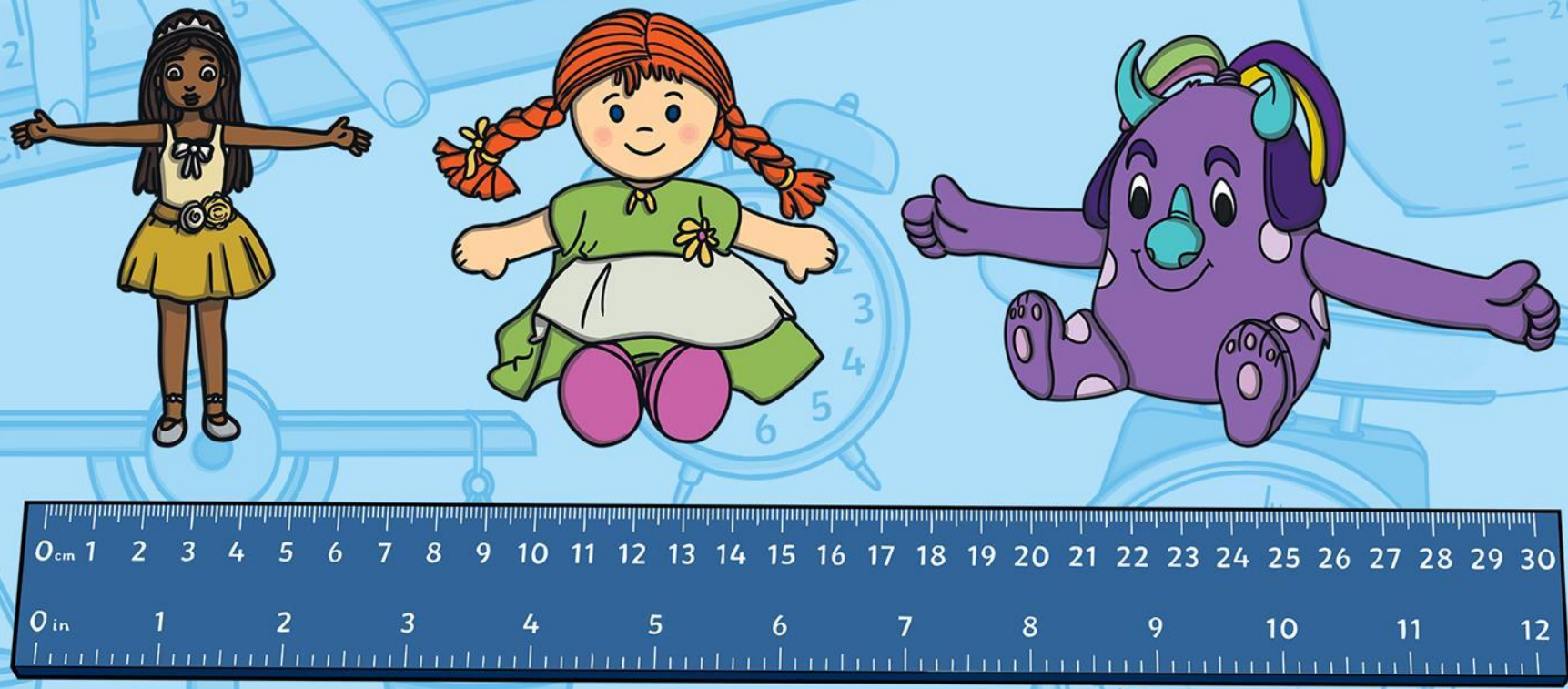
Maths

Measurement

Need a coherently planned sequence of lessons to complement this resource?



Length Comparisons



Aim

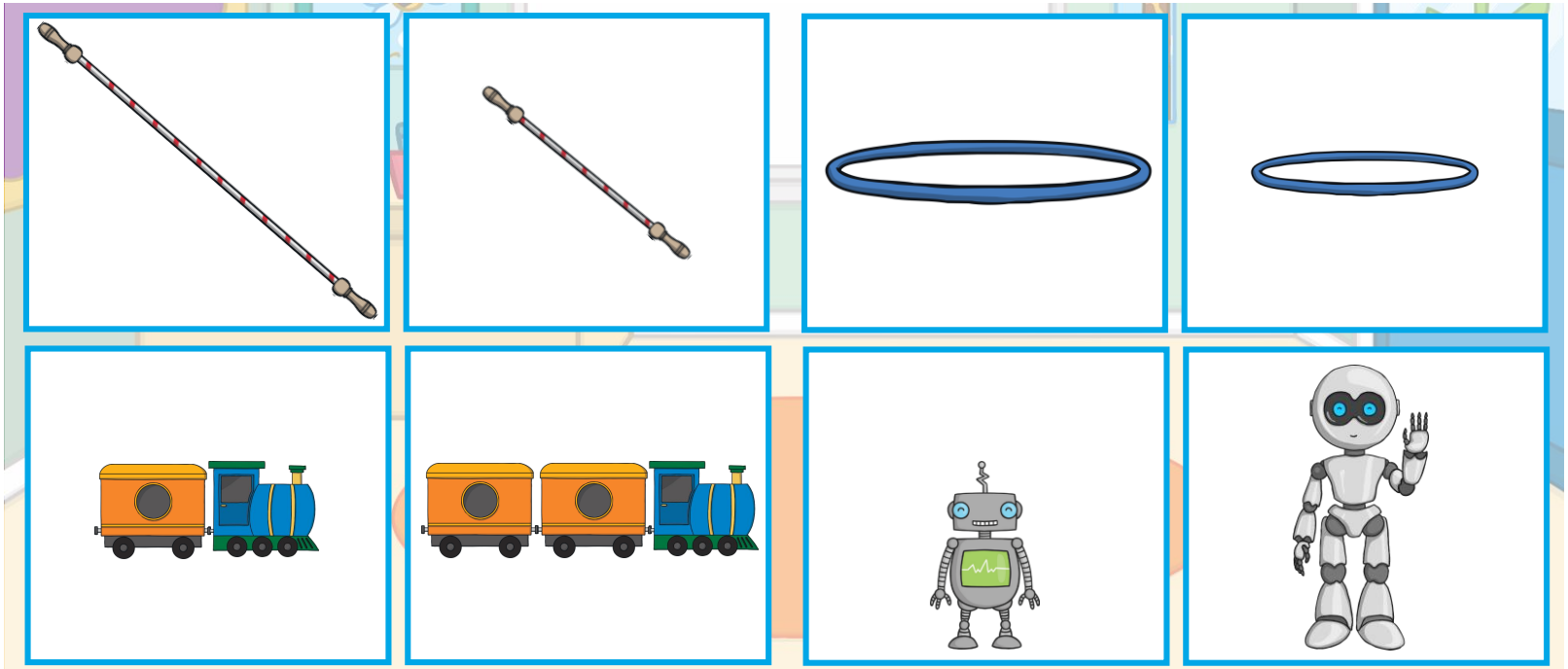
- To compare the length of objects.

Success Criteria

- I can say which object is longer.
- I can say which object is shorter.
- I can describe and compare lengths.

Remember It

Look at each pair of toys.
How are they **similar**? How are they **different**?

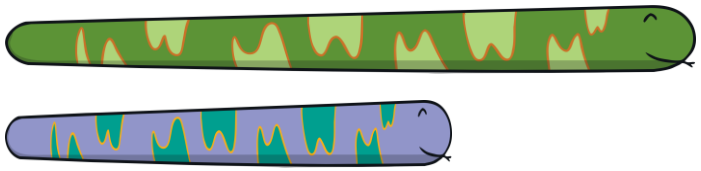


Describe a toy and see if your friend can spot the toy you are describing.

Remember It

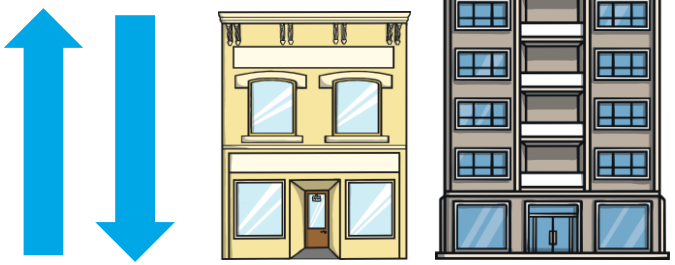
length

Describes how **long** or **short** something is.



height

Describes how **tall** or **short** something is.

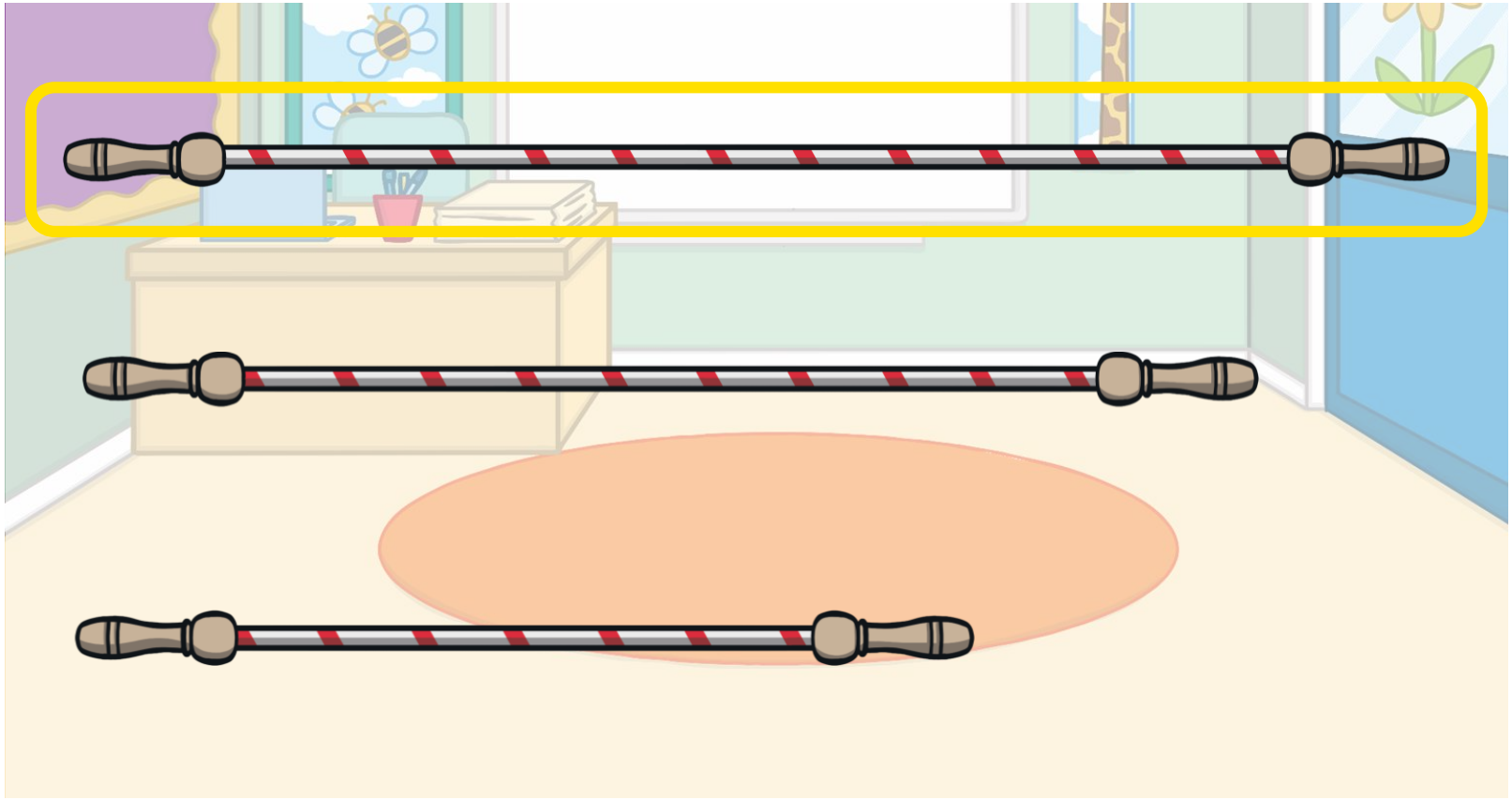


Today we will be describing **length** using these words:

long **longer** **longest** **short** **shorter** **shortest**

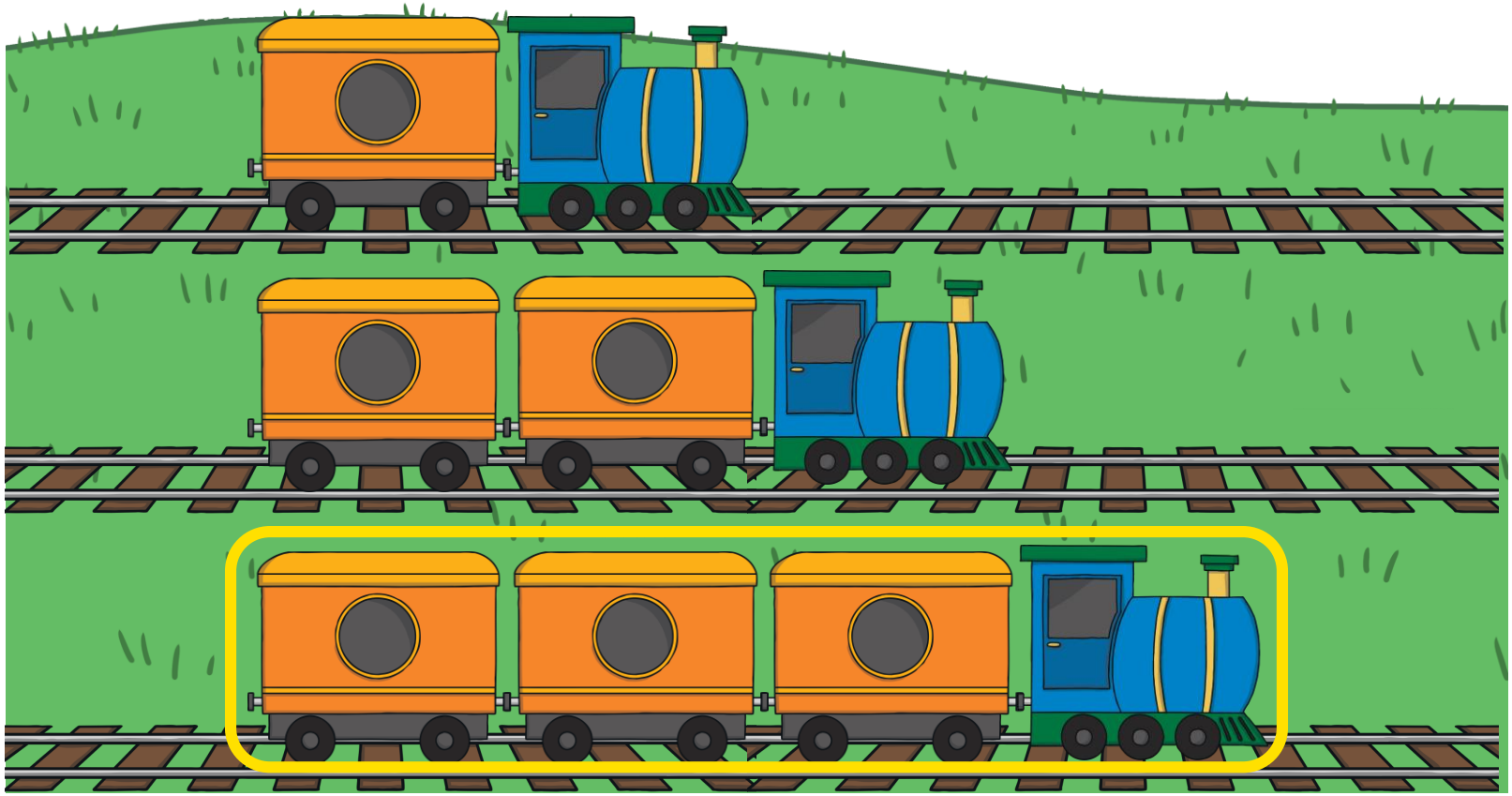
Longest

Which is the longest? How do you know?



Longest

Which is the longest? How can you prove it?

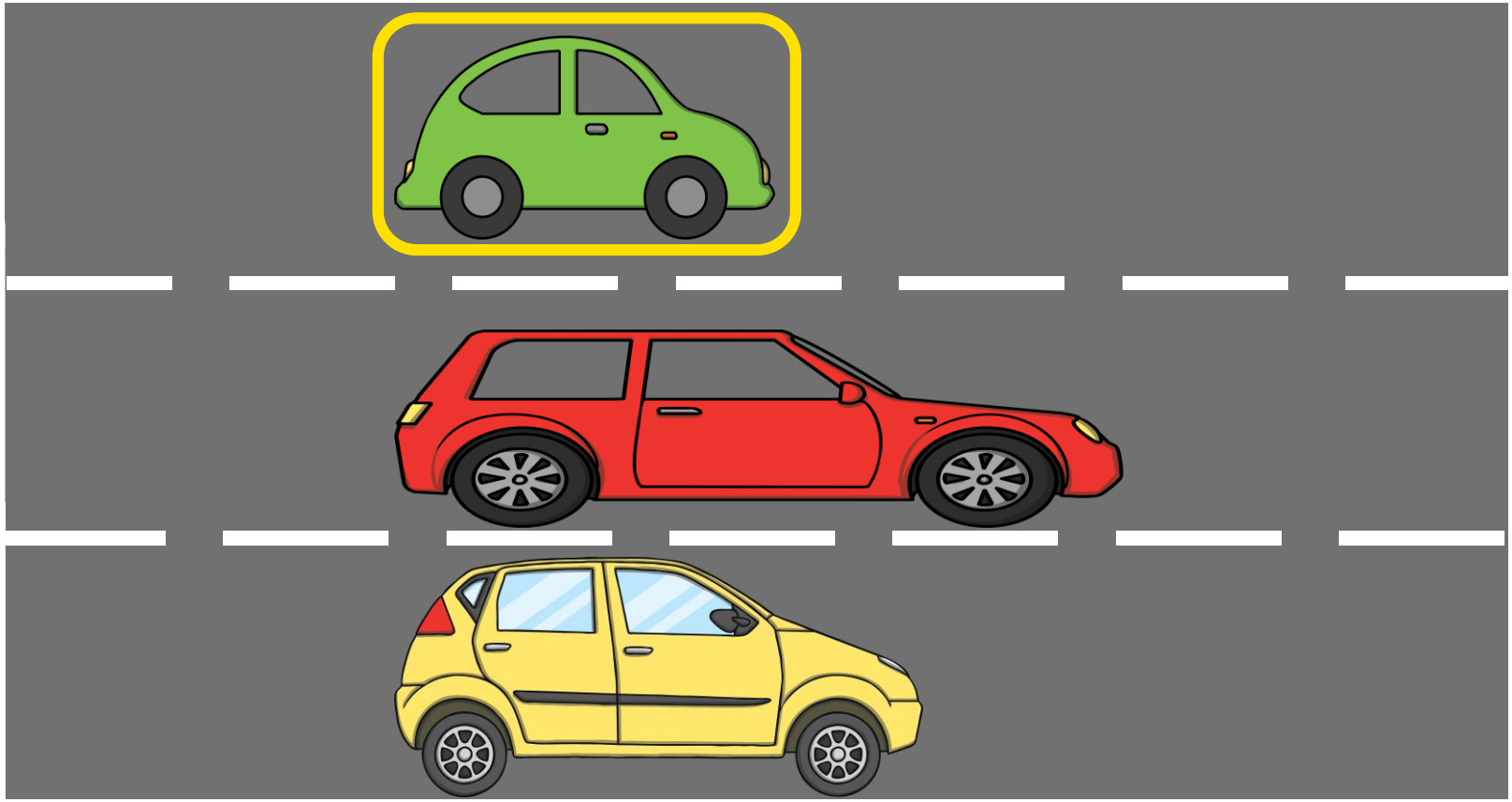


Longest

Which doll has the longest arms? Convince me.

Shortest

Which is the shortest? How do you know?

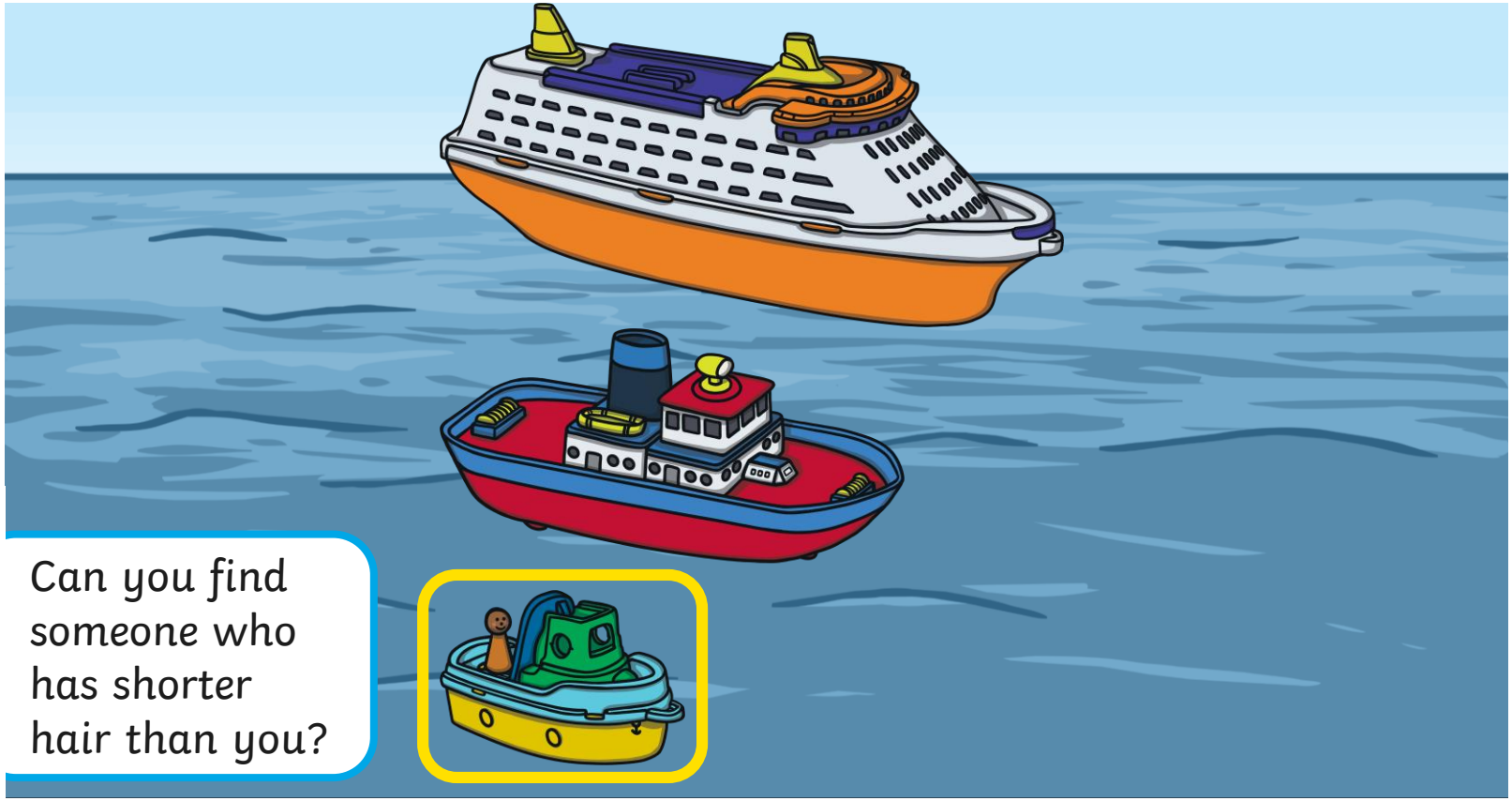


Shortest

Which is the shortest? How can you prove it?

Shortest

Which is the shortest? Convince me.

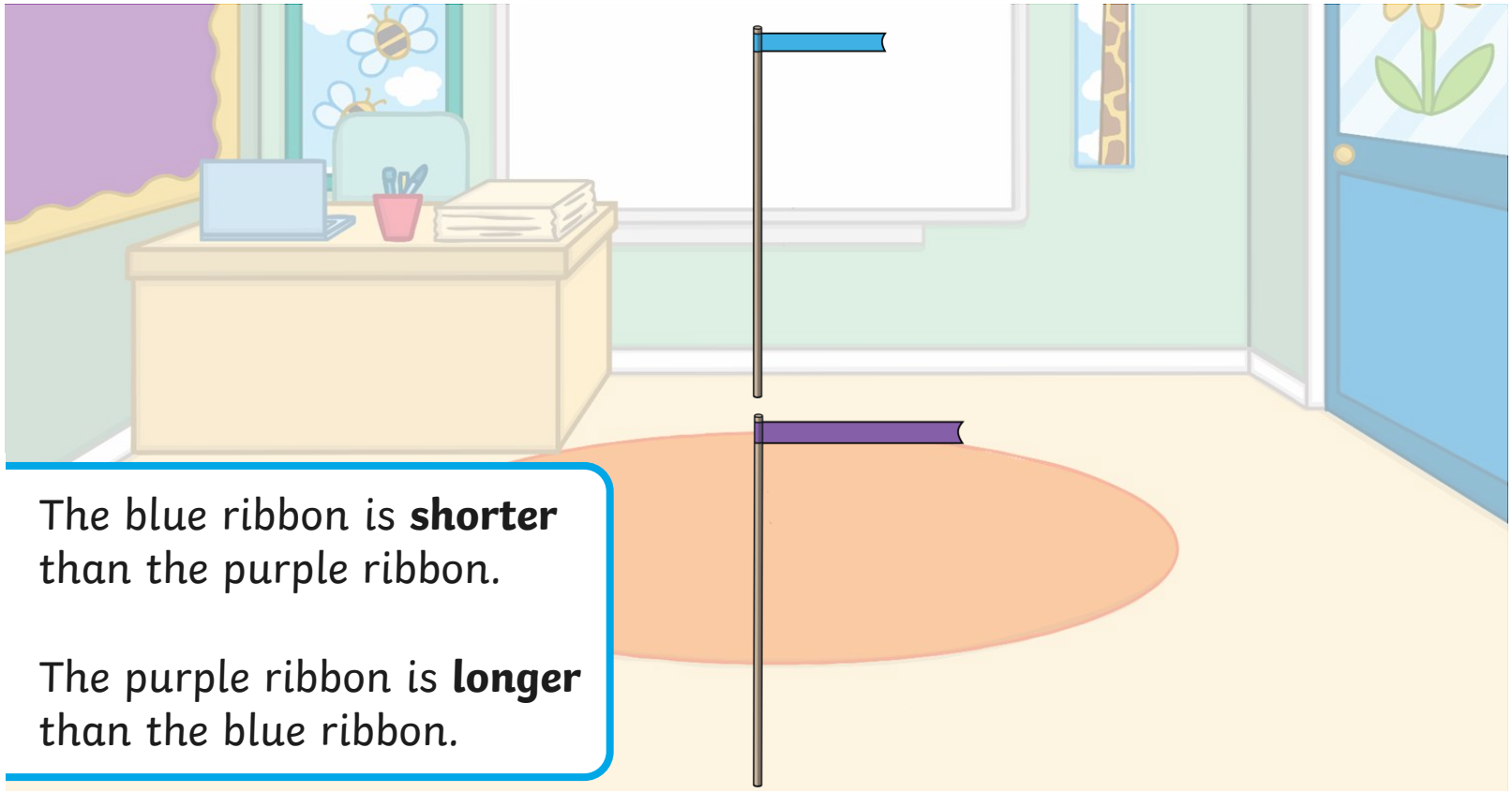


Can you find someone who has shorter hair than you?

Compare Lengths

Whole Class

Which ribbon is shorter? Which is longer?



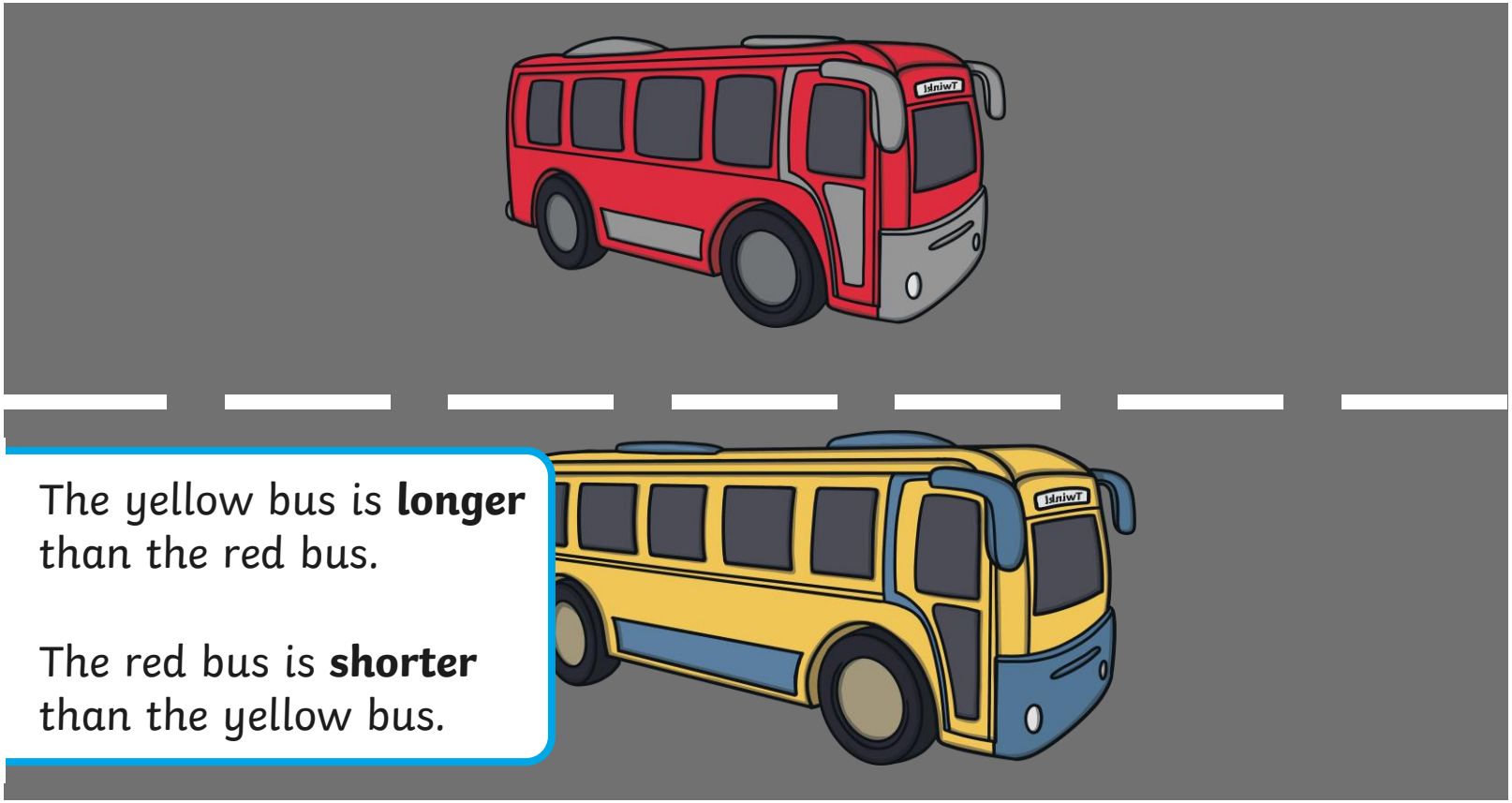
The blue ribbon is **shorter** than the purple ribbon.

The purple ribbon is **longer** than the blue ribbon.

Compare Lengths

Whole Class

Which is shorter? Which is longer?

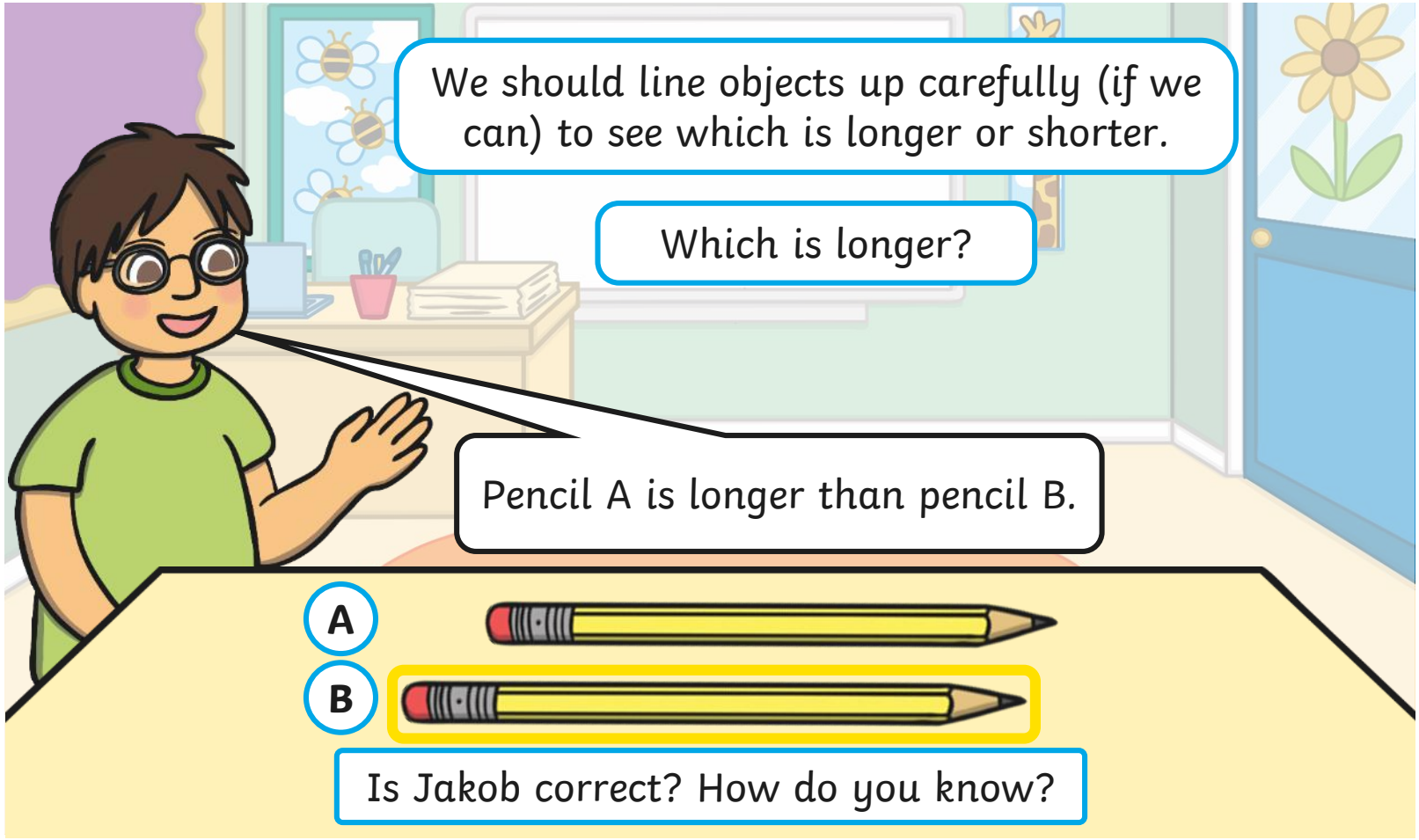


The yellow bus is **longer** than the red bus.

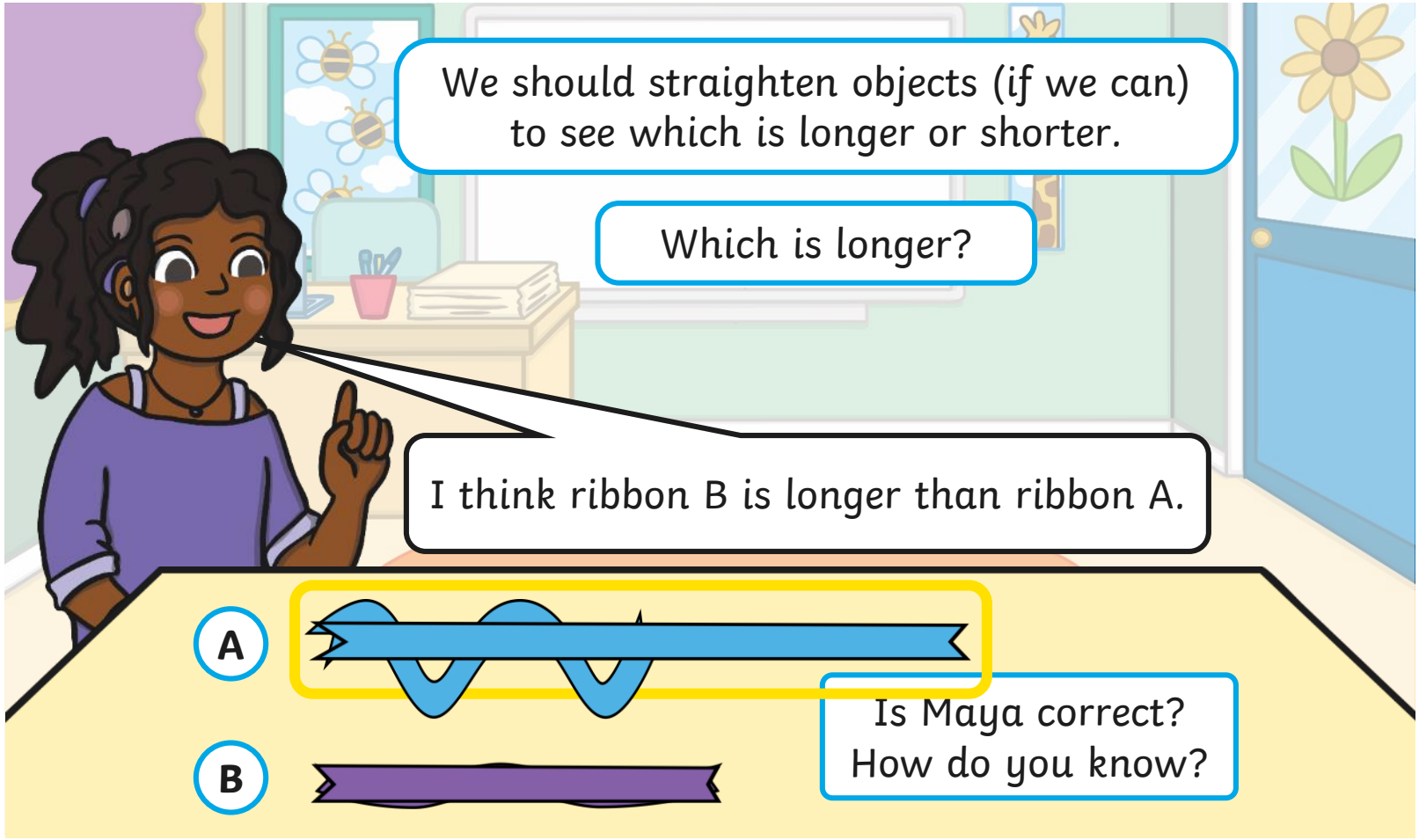
The red bus is **shorter** than the yellow bus.

Compare Lengths

Whole Class



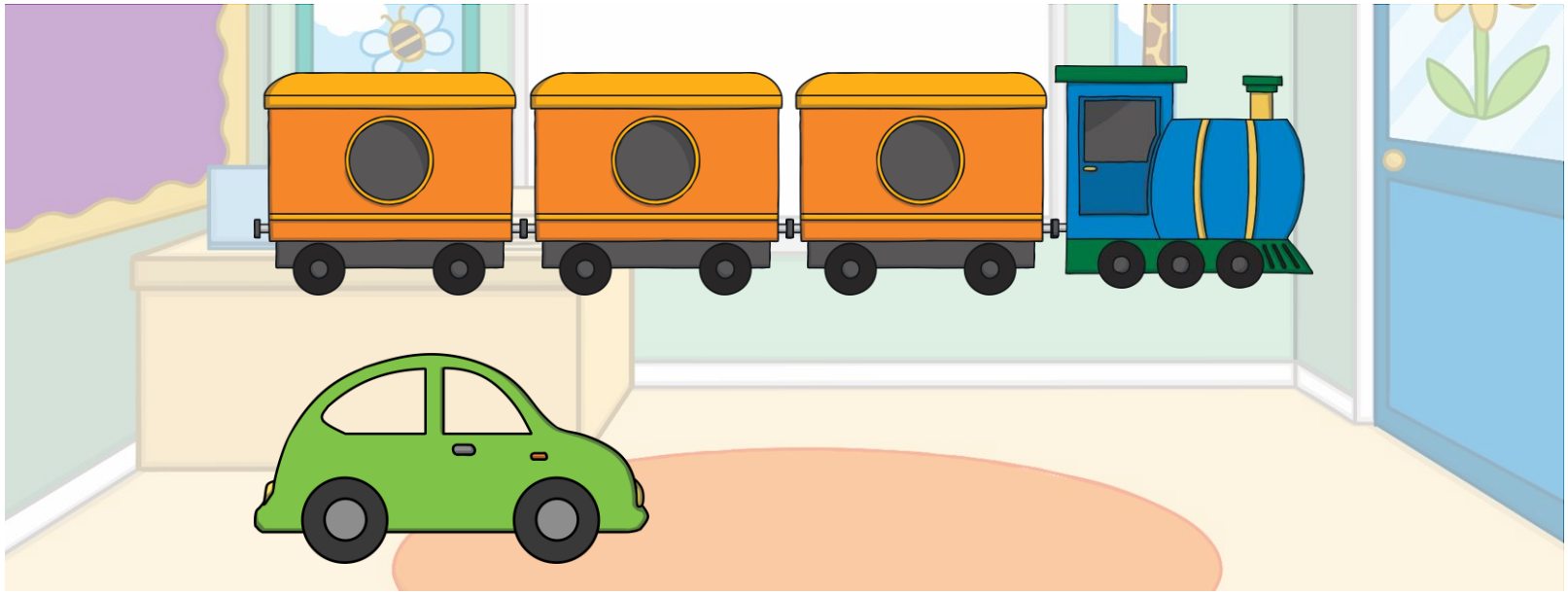
Compare Lengths



Compare Lengths

Whole Class

Use the words **shorter** and **longer** to complete these sentence.



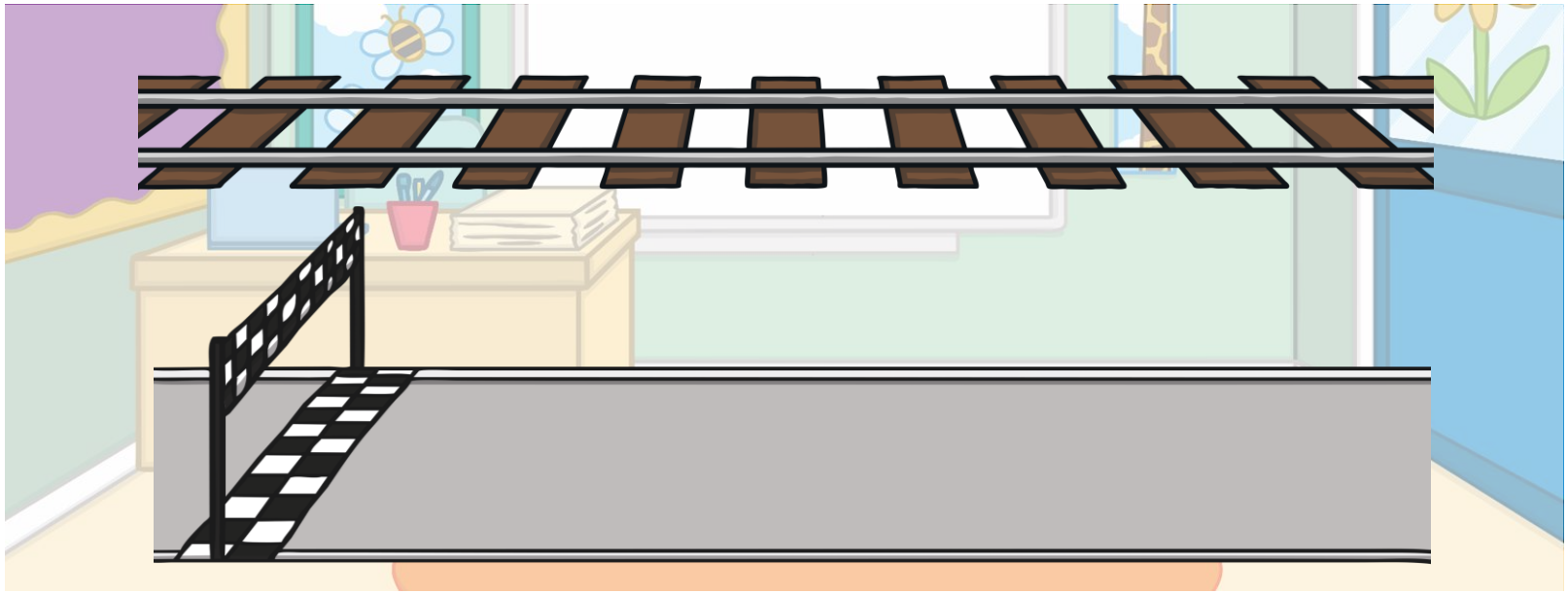
The train is **longer** than the car.

The car is **shorter** than the train.

Compare Lengths

Whole Class

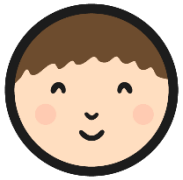
Compare the length of the tracks.

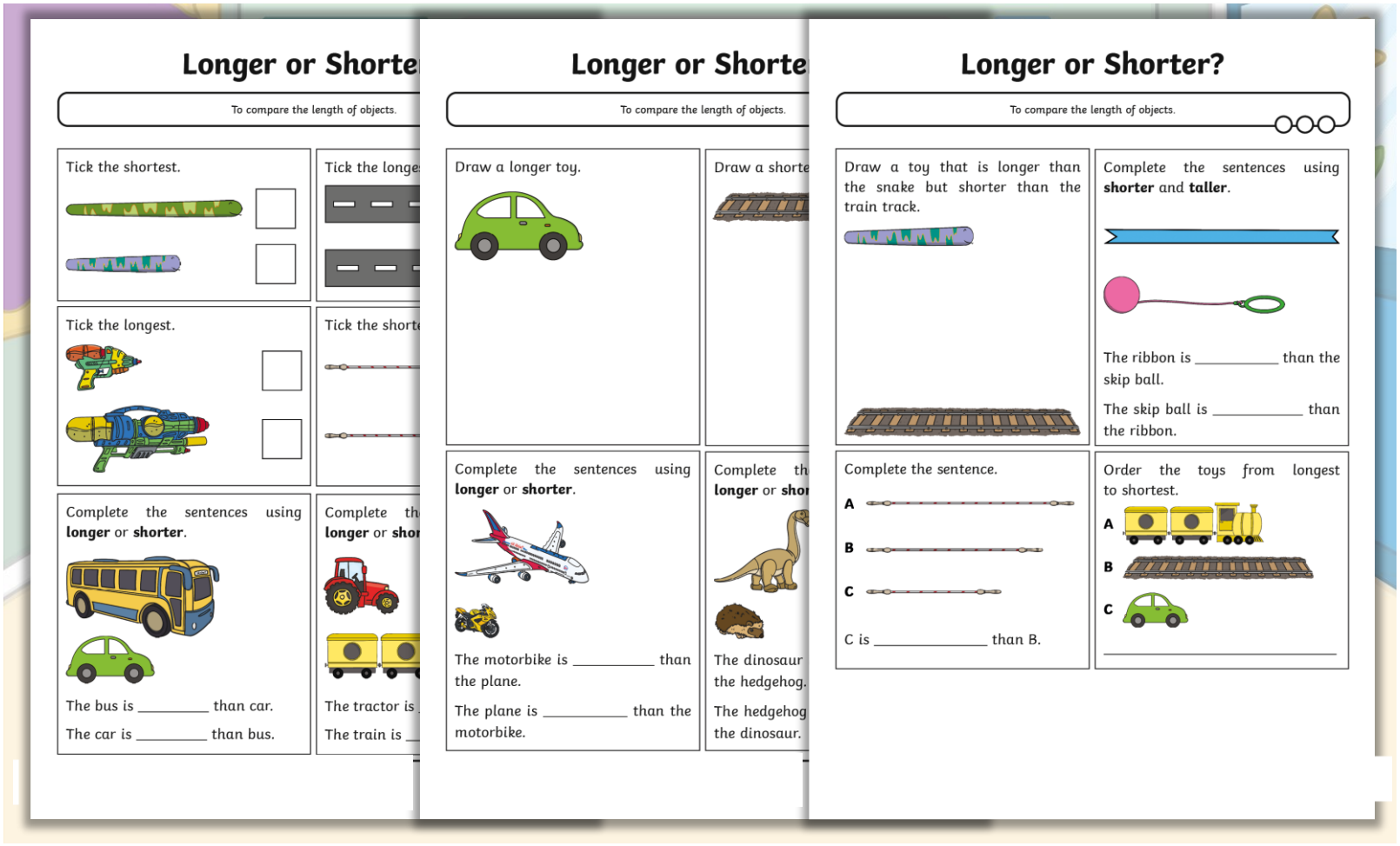


The train track is the **same** length as the car racing track.

The car racing track is the **same** length as the train track.

Longer or Shorter?





Longer or Shorte

To compare the length of objects.

Tick the shortest.

Tick the longest.

Complete the sentences using **longer** or **shorter**.

The bus is _____ than car.

The car is _____ than bus.

Longer or Shorte

To compare the length of objects.

Draw a longer toy.

Complete the sentences using **longer** or **shorter**.

The motorbike is _____ than the plane.

The plane is _____ than the motorbike.

Longer or Shorter?

To compare the length of objects.

Draw a toy that is longer than the snake but shorter than the train track.

Complete the sentences using **shorter** and **taller**.

The ribbon is _____ than the skip ball.

The skip ball is _____ than the ribbon.

Complete the sentence.

A

B

C

C is _____ than B.

Order the toys from longest to shortest.

A

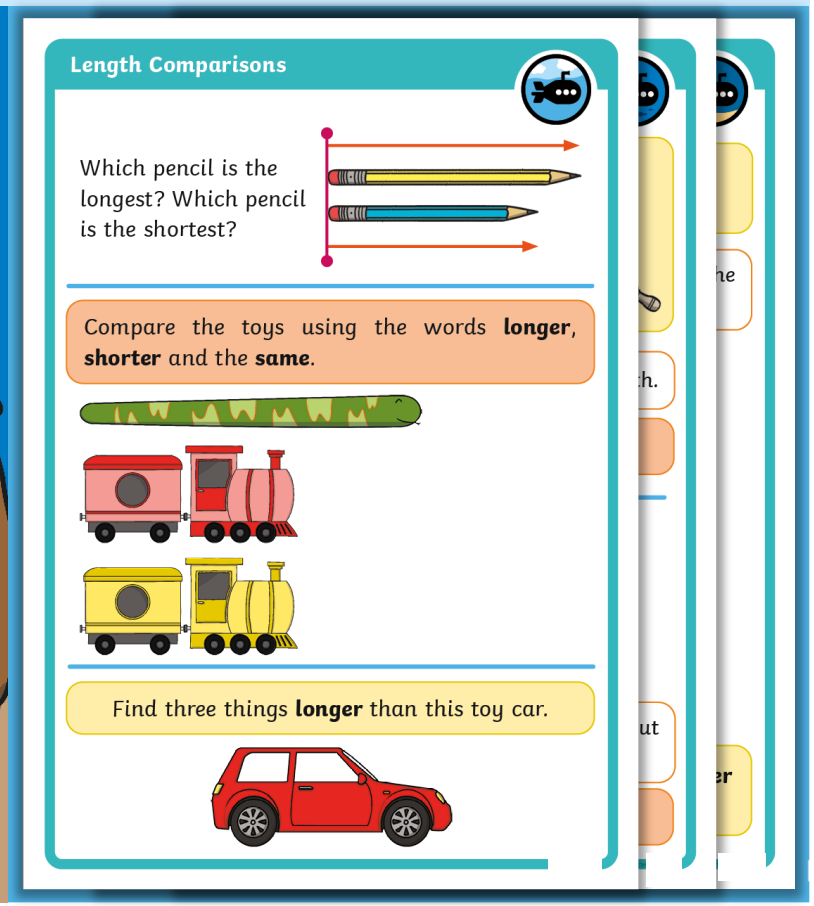
B

C

_____

Diving into Mastery

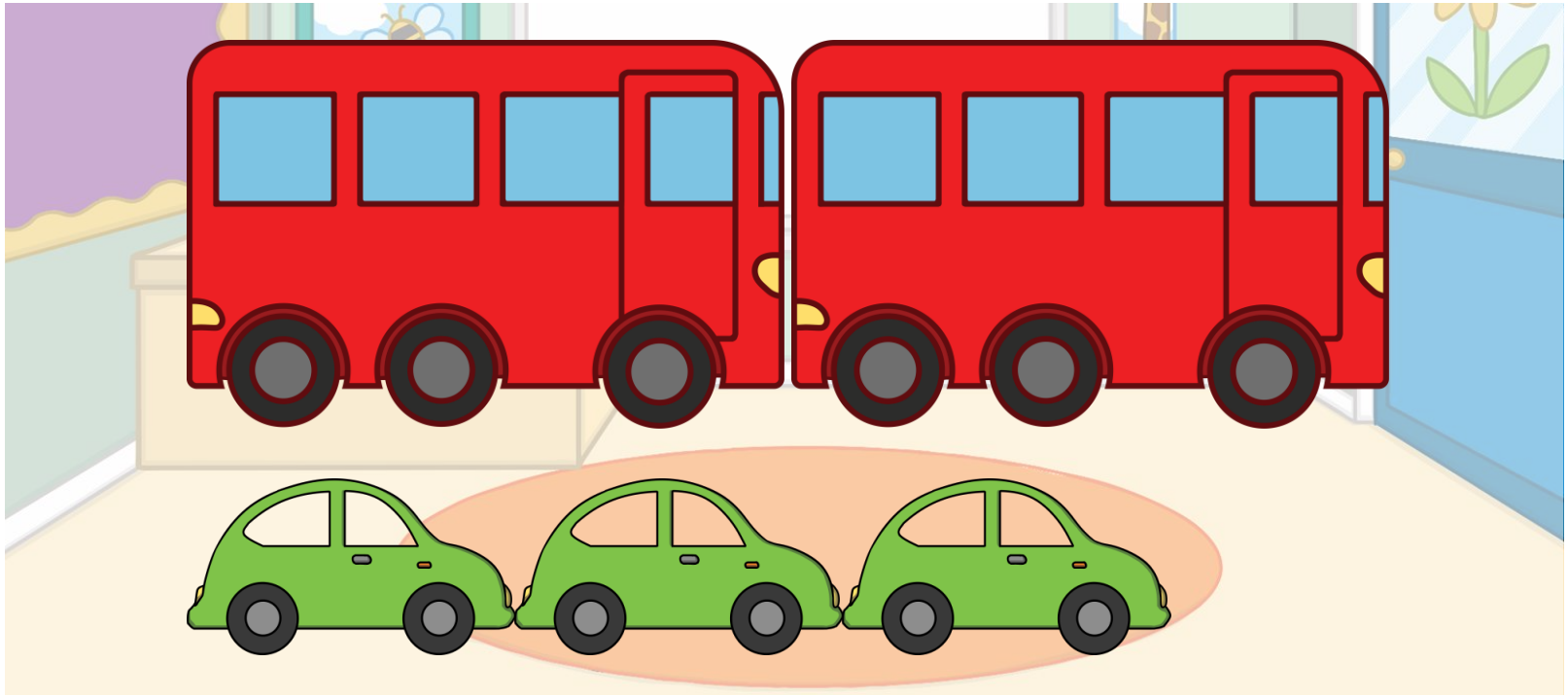
Dive in by completing your own activity!



More Than One

Whole Class

Which is longer, 2 buses or 3 cars? Explain how you know.



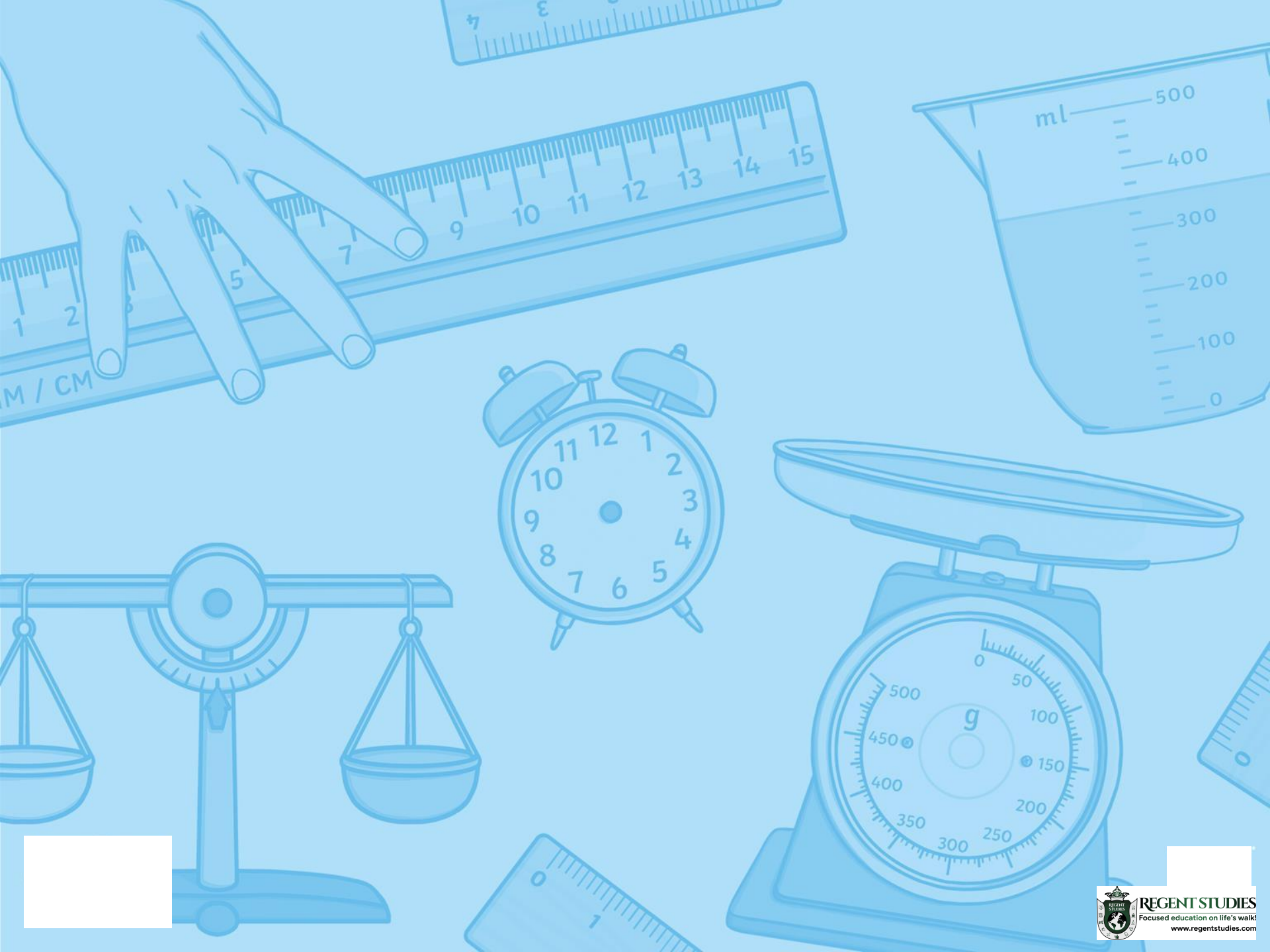
2 buses are **longer** than 3 cars.

Aim

- To compare the length of objects.

Success Criteria

- I can say which object is longer.
- I can say which object is shorter.
- I can describe and compare lengths.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